Dear Vibha Patron,

Earlier this year, I had the opportunity to visit two initiatives funded and mentored by Vibha. One was the Sheridan School District Reading Program in Denver, Colorado, USA and the other, the Sikshana Motivational Program in Motaganahalli, a village on the outskirts of Bangalore in Karnataka, India. While the Sheridan Reading program is Vibha’s intervention in the US public educational system and is still in its initial stages benefiting about 300 children, the Sikshana initiative is a very mature program that is being scaled up statewide in Karnataka to over 40,000 public schools impacting over 2.3 million children.

Though literally worlds apart, the two efforts couldn’t be any more similar. Both were focused on scaling quality education for the underserved, both were addressing gaps in existing public education systems, both were driven by very selfless and passionate volunteers, and most importantly, both were creating measurable and meaningful impact in the lives of the children served.

At Vibha, our volunteers are constantly on the lookout for such solutions. Impact matters, and the bar is always set high for trust and transparency, one that was recognized with the GuideStar Gold Seal this year, which puts Vibha in the top 0.5% of over 2 Million listed non-profits.

None of this would have been possible without your support.

**Thank You.** Whether you supported us as a donor, volunteer or an event participant, it made a difference. It made an impact. And together we can do even more. As we near the end of another year, on behalf of everyone at Vibha, I would like to wish you all a very Happy New Year and request you to continue your support for our efforts.

Kannan Udayarajan
Chief Operating Officer, Vibha
2016 Financials

Where we got our money from.  

- Fundraising Events (29.60%)
- Donations & Grants (99.77%)
- Interest/investment (0.63%)

Vibha receives majority of its revenue from supporters like you. Your donations and involvement in our events make it possible for us to invest in solutions that solve, once and for all, systemic problems that significantly impact the lives of under-privileged children in India and in the USA.

What we spent our money on.

- Fundraising (9.30%)
- Management & General (6.11%)
- Program Services (84.09%)

Vibha spent just about 15.9% on overhead costs in 2016. That means almost all of your contributions were invested in supporting child related projects.

Project disbursal over the years

* in 2012, the funding cycle was changed from April-March to Jan-Dec, resulting in a disbursal of 5 quarters of funding for some projects.
One of Vibha’s key to succeeding continuously has been its ability to be clear in its objectives, sustain its authenticity, remaining transparent with its operations, and maintaining donor’s trust. For any organization, these aspects are key to remaining successful and scaling up the efforts – whether it is for profit or non-profit.

With our focus constantly being on transparency we were successful in being recognized by GuideStar, USA, with the Gold Seal of Transparency. GuideStar is an information service provider reporting about U.S. based non-profit organizations. GuideStar has over 2.5 million listed organizations with more than 8 million visitors a year, and a vast network of 200+ partners use the available data to support non-profits.

Vibha’s Gold Seal of Transparency was based on the information of our mission, legitimacy, impact, reputation, finances, programs, transparency, governance, and many more aspects. This is of extreme relevance for donors and sponsors to ensure that they are making the best decision to be associated with us. With this seal and recognition, Vibha is now on the 0.5% of all listed non-profits, and we truly are thankful to every member associated with the Vibha team – volunteers, donors, sponsors, and partners!

The success of non-profits when it comes to delivering and sustaining results depends a lot on having the right people for the right job. Our leadership team and volunteers are passionate, hardworking and self-motivated, who are inspired to deliver with the single-minded focus on Vibha’s mission. We are constantly guided by experience and processes that have been core to the growth of the team and Vibha’s presence.

We truly are proud that our efforts were recognized by an internationally known organization, and the seal of trust and transparency is the result of the efforts of every stakeholder associated with Vibha.

Sikshana Adopted as a Statewide Model

BY Diksha Srishyla

Sikshana is one of Vibha’s most long-standing partners. On September 13, 2017, Sikshana and the Government of Karnataka signed a ‘Memorandum of Understanding’ (MOU) that officially recognized Sikshana as a model to be implemented in all Karnataka Government schools. This constitutes 43897 schools reaching 2 million children.

In the Karnataka government school system, more than lack of material infrastructure, the issue was that the system wasn’t conducive to a productive learning environment. Children’s families, and children themselves, lacked the motivation to attend school regularly. With lackluster training and poor pay, teachers also lacked the motivation to expend their efforts in teaching the handful of children that did attend school.

To address this lack of motivation, Sikshana has designed a program called Prerana. It approaches motivation-based learning through four elements, as described by the Sikshana Foundation on their website:

1. **Rewards and incentives**: To start, students are offered non-financial rewards for basic good behaviors such as attending school regularly, class participation, participation in sports and extracurriculars, personal hygiene, etc. Unless these fundamentals are ensured, it is difficult to drive any improvement.

2. **Safe to Fail**: As students start to attend and to participate, Sikshana works to create a psychological safe space. The intent is to give students enough confidence to engage deeper by attempting a difficult or embarrassing learning activity even if there is a risk of failure. For example, a class 7 child learning long division (a class 3 skills) for the first time should feel confident enough to attempt learning the skill, even at the risk of mockery by peers.

3. **Structured learning**: As students start to put in efforts to learn, they can still be easily dissuaded by basic challenges: “I don’t have anything to write on”, “What should I practice?”, “Does this really matter? Is there a test I need to pass? Does anyone care?” (particularly important to children, as they crave attention), etc. Sikshana has therefore created programs to guide the practice efforts of students.

4. **Deliberate Practice**: In this stage, children identify the areas where they have to improve, set their own goals, and practice towards these goals in a focused way. Students start to acquire grade-level skills, English skills, critical thinking ability, etc. Sikshana is developing grade-specific digital and physical programs in the form of Learning Trees, practice materials, multimedia, projects, etc. to enable Deliberate Practice. These will help students identify the areas where they need help (i.e. their “Hard Spots”), and to help them specifically practice these Hard Spots to achieve breakthroughs.

In 2006, Vibha identified Sikshana as a replicable, scalable and sustainable model to bring transformation in the public education system. In the first two years of partnership, Vibha helped Sikshana expand from 15 schools to 130 schools, by supporting a total of 56 schools. In 2009, Vibha tested the “Replicability” in a neighboring state (Andhra Pradesh) through another Vibha project (GORD), and followed it up with a 4-day workshop where 21 other NGOs from all over India got introduced to the Sikshana model. By 2013, Vibha was supporting about 185 schools. Vibha’s nurturing over
the years has empowered Sikshana’s growth by showcasing the scalability of the model to other foundations. Vibha supported Sikshana’s efforts to experiment different strategies to further optimize the model. A direct result of such partnership is the current Accelerator model, which was first implemented entirely through Vibha’s funding in one full district of Davanagere. This successful experiment resulted in the recognition of the model by the State Government of Karnataka, which further expanded the model to two full districts of Davanagere and Chitradurga in 2016.

As reported by India’s nationally recognized ASER test in 2015-16, 71% of students in class 7 in Sikshana supported schools achieved foundational math skills, as against 29% average for similar rural schools in Karnataka. Going forward, Vibha looks to help Sikshana expand to the national level. With Vibha’s facilitation, Sikshana has submitted proposals to the state governments of Andhra Pradesh and Tamil Nadu.

**VOLCON 2017**

**THE VOLUNTEER CONFERENCE EXPERIENCE**

*BY DIKSHA SRISHYLA*

VolCon 2017 at the Taste of India, Alpharetta was an informative, interactive and enriching experience for Vibha volunteers. The 2 days were spent in learning about the values and goals of the organization from the National team, Project Leads and guest speakers and fun, interactive activities that helped establish connections with volunteers from other states of the US. I realized that during the past 2 years of being President of the Vibha-UMN student chapter, I actually knew very little about the true nature of Vibha’s operations. I, along with my fellow board members, had been functioning under a generic satisfaction of ‘working for a cause’ and the vague understanding that the money is supporting ‘underprivileged children in India’. I must also attribute the sustained energetic atmosphere to the continuous supply of sumptuous food maintained by our caterers at the Taste of India; hot idlis, upma and several varieties of chutney for breakfast, buttery paneer gravies, thick rotis and steaming rice dishes for lunch and dinner followed by rasmalai or gulab jamun for dessert, and a lasting supply of hot, sweet, milky chai throughout the conference...just wow!

On Day 1, we got to hear from all executive board members about the progress that had been made in their respective focus areas, key lessons learned and goals stepping forward. Chief Operating Officer, Kannan Udayarajan, opened with the message that an organization like Vibha would only have achieved its goal when the world didn’t need one like it, any more. This was a recurring and reverberating message throughout several talks during the conference. Then followed talks about funding priorities, Vibha’s key partner project Sikshana, fundraising campaign strategies and project leads. Vinu Srivatsan, Director of Programs, engaged the audience in a self-reflective activity that enlightened us on the different components of compassionate leadership. Mahua Chatterjee, Patron Relations lead, stressed the point that data is best conveyed to the audiences when crafted as a story. In the evening, there was a celebration dinner for all VolCon attendees and other Vibha Atlanta volunteers and their families. This audience was addressed by President of Vibha, Ron Victor, and chief guests Dar Vanderbeck from CARE USA and Sucheta Pal from Cerebral Matters. And because this hard-working group of people also knew how to play just as hard, the evening concluded with a peppy and energetic open dance floor.

On Day 2, we got to hear from the Vibha India team about how they work on the field, to monitor projects. Keyur Shah outlined the various keys to success in Vibha’s Corporate and Social Responsibility (CSR) mission. The keynote speaker was Professor Jagdish Sheth, a long-standing Vibha supporter. A man of deep wisdom and widespread experience, Professor Sheth narrated his beginnings as a Burmese refugee in India and the struggle to obtain an education. He supports Vibha because the organization works to support families in India under very similar conditions even today. On the contemporary front, he explained how the geopolitical shift due to the recent elections had influenced international investment patterns such that the best strategy now for American corporations would be to invest in India, rather than export employees. Among the investments would be organizations like Vibha. The talks were followed by Presidential Awards for all volunteers who had played an instrumental role in Vibha’s development over the past few years. To say these awards are a big deal is an understatement; signed by former President Obama himself, they accolade individuals who have volunteered hundreds of hours in a year making a difference in addressing a key issue faced by their communities. It is very important as a volunteer for any organization to be aware not only of the cause you are supporting but also of specifically how that organization approaches the cause. This helps fuel intrinsic motivation and awareness of the scale of impact you are helping to sustain. For this very reason, I encourage you to attend the Vibha Volunteer Conference in 2018!

**RESONATING OUR MISSION THROUGH COMMUNITY OUTREACH**

As a social venture catalyst supporting children’s education projects in India, we at Vibha are most often concerned with fundraising; establishing and maintaining donor relations, planning fundraising events and carefully monitoring the usage of this funding by our recipient project partners. While we play a crucial role for our target project partners in India, it is sometimes hard for audiences here in the US to comprehend the meaning of our work when its direct impact hits about 8000 miles away. Our mission resonates strongly in the local US community, when our volunteers reach out directly to the local community. 2017 saw two new highly impactful community outreach events conducted by Vibha US action centers; an anti-bullying workshop by Vibha Milwaukee and a chromebook fundraising event by Vibha Denver. Read on to learn more.

**VIBHA MILWAUKEE:**

**THE MURALI SISTERS’ ANTI-BULLYING WORKSHOP**

*BY SUSHMA IYER, NAYEEM SYED (MILWAUKEE CO-ACC’S)*

On July 31, Vibha Milwaukee partnered with a local beneficiary ‘Our Next Generation’ (ONG) to conduct a workshop to combat bullying in schools and give students strategies to overcome harassment as victims and act as good bystanders. 100 students participated in this event facilitated by 12 volunteers. This workshop was led by two sisters and Vibha volunteers, Anjana and Ananya Murali, who became passionate about the issue after facing personal hardships as immigrants to a new country. When the Murali sisters started school in the United States, they didn’t have any friends because they were
was on maternity leave. As a result, they were losing out on

have science class for 3 months at a time when the science teacher

part of the actual teacher, such that, for instance, they would not

not have substitute teachers to make up for any long absences on

their reading skills. There was also a staffing deficit; students did

challenges with access to technology that could help them improve

1,500 students across all the schools. The students were facing

middle school, high school and SOAR Academy. They have around

district is the 2nd poorest school district in the state of Colorado.

sustain and improve their reading skills. The Sheridan school

for their students over the summer, as much needed resources to

The Sheridan school Chromebook Project

Vibha Denver Action Center was the man behind this initiative. The idea

occurred to him when he happened to listen to a case study about

school funding in Colorado, involving two schools in the Sheridan
district very near to where he lived. He reached out to the Sheridan
School Superintendent to discuss areas where our group of Vibha
volunteers could help.

The Vibha Denver Action center came up with the idea to host a cultural event with free food and gather the whole Indian community to contribute to this cause. The biggest task would be to find restaurants to provide free food, snack and Chai (tea) for 300 people; 10 restaurants could provide food for 3000 people. The team reached out to Indian associations, dance schools, Gurudwara and temples in the area. They created a facebook fundraiser page, printed flyers and circulated them among Indian grocery stores and restaurants. We started attending other Indian association events by setting up booths and also talking on stage at those functions. High school kids were able to help reach out to more people through bake sales. The event on May 21st 2017 was very successful and raised around $39,000 in donations. Around 1000 people attended the event. The audience comprised 90% Indian and 10% caucasian attendees. The whole process had taken about 8 weeks, resulting in 100 Chromebooks donated to the school for 2nd and 3rd graders to take home during the summer and read books using the chromebook reading app. The kids, as well as the school district were very happy with the outcome and felt they had substantially benefitted from Vibha Denver’s intervention.

YOUTHFUL SPIRITS: VIBHA YOUTH AND UNIVERSITY CHAPTERS

Youth engagement is crucial in ensuring the long term continuity of an organization like Vibha. Youth bring new viewpoints and ideas to the table, as well as enthusiasm to fuel Vibha’s mission and legacy through generations. Here are some Vibha US Youth chapters that have made their mark in 2017.

Vibha Dallas Youth Chapter

Vibha Dallas Youth Group was founded in December 2012. This year they were very active in holding timely relief fundraisers for Hurricane Harvey. Current enrollment exceeds 96 Middle and high school students. Contact: info@dallas.vibha.org
Vibha NJ/NY Youth Chapter
The Vibha NJ/NY youth chapter play an active and important role in the Vibha NJ chapter's events. Earlier this year, they helped organize the Game Day event that mobilized volunteers in their area and raised funds for the group. They were also instrumental in the coordination of the NJ chapter's Dream Mile. Numair Attaar is the NJ youth action center coordinator. Contact: numair.attaar@vibha.org

Vibha Bay Area Youth Chapter
The Vibha Bay Area Youth chapter was founded in 2010. It is supervised by Meena Gupta, Jasneet Anand and parents of the youth volunteers. They have conducted multiple events in 2017, comprising an Annual Spelling Bee, a math competition, dance competition, awareness booths and book sales. Contact: youth@bayarea.vibha.org

Vibha UMN, University of Minnesota Chapter
Founded in 2015, Vibha-UMN is composed of undergraduate students. They hold bake sales, dance workshops, card-making tables and collaborate with other student groups to raise funds and awareness for Vibha's cause. In April 2017, they started a community outreach component to their activities, with a clothing drive that donated its proceeds to Big Brothers and Big Sisters of the Twin Cities. They are working to expand this outreach and the scope of their fundraising events. Contact: vibhamn@umn.edu

ASER and Vibha’s Asar
by Diksha Srishyla

During the past decade, India reached the milestone of universalization of primary education. The Right to Education Act and Midday meal scheme have helped achieve significant increases in enrollment of children in school, and several grassroots organizations have worked on a case-by-case basis to enroll individual children facing family-financial or stigma-based challenges that previously prevented them from going to school. Now, the focus is shifting to ensuring that all these children in school are actually receiving what a school is supposed to give them; a comprehensive education that puts them on the same playing field as their peers around the country, and ideally, around the world. To ensure attainment of such a high reaching goal, we need an ongoing, consistent means to measure progress and identify specific areas for growth. The Annual Status of Education Report (ASER) was launched in 2005 with this very goal; to measure children’s educational outcomes in rural districts of India. It is a citizen-directed survey; every year, 25000 volunteers visit 15,000 villages all over the country and collect data representative of 700,000 children. Here are some figures unearthed by the 2016 administration of ASER:

Quantitative (enrollment statistics):
- 96.9% enrollment for age group 6-14
- 84.7% enrollment for age group 15-16
- Unchanged enrollment in private schools since 2014 (30.5%)
- Some states with greater than 8% girls out of school

Qualitative (reading and math ability):
- Improved reading ability in early years at the national level, but still not level with age, with Standard III students still attempting to read Standard I texts, or standard V students attempting Standard II texts
- Decline in reading ability among Standard VIII students
- Slight increase in ability to do basic arithmetic at the state level
- Decreased overall ability to do division

It is clear from ASER 2016 that while enrollment is high, quality is still not age-appropriate. ASER also follows up on their findings by conducting studies correlating different factors in children’s lives to discern those that will lead to most success in school. One such study is the India Early Childhood Education Impact Study (IECEI) that was held from 2011 to 2016. While final results from this study haven’t been published yet, the baseline report indicates positive correlations of the following with school readiness:

- Availability of reading material at home
- Preschool participation
- Physical infrastructure
- Classroom planning
- Interactivity and higher order thinking in the teaching process

These findings are being translated into policy briefs for implementation in elementary classrooms around the country. So what have Vibha’s contributions been toward this process, and what impact, or ‘asar’ have they had on a large scale?

Sikshana is a Vibha-aided project in Karnataka that has adopted a number of public schools with the aim of improving the quality of education and retention rates. Previously, 8 million children in the state, though enrolled in schools, were not receiving education at the level that would endow them with skills in a timely manner. The Karnataka State Government hence implemented a policy allowing for the adoption of schools by private parties and organizations, with the aim of better support and funding for infrastructure. Through teacher trainings, community awareness drives and improvement of curriculum, Sikshana has enabled students in the adopted schools to achieve a 50% improvement in standardized tests administered by the Azim Premji foundation.

However, despite this progress being seen at the elementary schooling level on a national scale, the Indian education system overall, and especially the higher education system, is far from competing with that of other world economic powers like China. This is a stark paradox in an era when India is in the running with China in outracing the US economically. In 2009, the Programme for International Student Assessment (PISA) ranked India 73rd among 74 countries for quality of education, while China ranked 1st. If that weren’t bad enough in itself, India withdrew from the 2012 administration of PISA, providing the reason that testing items did not match what was being taught in Indian schools. Recognizing this need, in 2016 the Indian government launched a Higher Education Financing Agency with a starting budget of 1.5
Success Stories

**B. Bhanu Prakash** is one of the many students with great potential who, by the help of VIBHA-Gandhian Organization for Rural Development (GORD), was able to access the resources required to prepare for a successful postsecondary education. His father, B. Sreenivasulu Naik, who is a vegetable vendor, and his mother, Rathnamma, who is an agricultural laborer, had difficulties supporting Bhanu’s education, not to mention funding his preparation for his upcoming board exam studies and institutional education. After attending grades 6th through 10th in Mulakalacheruvu Z.P. High School, a local government school, Bhanu and students in his grade received essential materials such as better notebooks, writing sheets, graph paper, maps, and government-printed study materials from GORD that aided these students in their crucial 10th grade board examinations.

After preparing rigorously with these provided materials, Bhanu was able to score high marks on his examination, and was accepted for a seat at IIIT during the 2015-16 year, an information technology government institute that provides free technical education and allots seats to rural government high school students on a merit basis. GORD and Vibha also helped support government school teachers to increase student enthusiasm and motivation. Bhanu is very grateful to Vibha-GORD's help and is very thankful to all the teachers that made his success possible.

**MORE ABOUT GORD**

The Gandhian Organisation for Rural Development is a voluntary Service Organisation working primarily for rural development since the year 1984 in Chittoor District of Andhra Pradesh. The area is most backward both Economically and Socially and subjected to perennial drought conditions due to low rainfall and lack of irrigation facilities. With support from Vibha, GORD is replicating of the concept of Sikshana in the GORD school system. Using structured problem solving methods Sikshana has created a cost effective solution to address the shortcomings of individual schools, which ensure that more children benefit from education, and graduate from high school with basic livelihood skills.

**Project location:** Mulakalacheruvu, Andhra Pradesh

**Number of children supported:** 3127

**Annual budget provided:** $18,832

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**Pandian**

At 2 years of age, little Pandian was found to have a disability that deprived him of verbal communication abilities. Pandian’s parents, as daily-wage laborers, were unable to afford medical treatment and rehabilitation for his condition. The family lives in a remote village poorly serviced by transport to the city. There were no primary health care centers or schools where Pandian could receive support.

In 2011, Pandian was enrolled in a center set up by Rural Development Organization (RDO). With the support of the Rural Development Organization (RDO), Pandian was able to gradually gain speech and hearing abilities. Now 5 years old, he has been enrolled in the Posampatty Government Primary School, and is one of the top students in class. RDO helped Pandian go from a state of communication disability to topping his class in a mainstream primary school.

To improve the economic and social standing of Pandian’s family, RDO enrolled his mother with the local women’s Self Help Group (SHG). The SHG promotes regular small savings and internal credit among its members. Through the SHG linkage programme, Pandian’s mother has manage to have some savings, build social relations, leadership skills, learnt bank account operation and undertaken skill training etc.

**MORE ABOUT RDO**

RDO was founded in 1999 by several dedicated people who had been involved in social work since 1996. Its charter is to improve the standard of living of poor, destitute women in the rural areas of the Puddukottai district in Tamil Nadu, while also providing education and care to their children while they are at work. RDO adopts a grassroots approach to achieve basic economic sustainability, social justice and basic rights for poor women, through various initiatives.

**Project location:** Pudukkottai, Tamil Nadu

**Number of children supported:** 250

**Annual budget provided (2017-18):** $18,075

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Sources:


http://monitor.icef.com/2016/03/india-shifting-focus-to-education-quality/


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**Give These Uncut Diamonds a Chance?**

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**Little Pandian’s Journey to the Top of His Class!**

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billion USD. The hope is that, in the next decade, such moves and more that follow the educational models of successful countries like China, can be replicated in India to institute a change in the higher education system.
# Vibha Supported Projects

<table>
<thead>
<tr>
<th>SH#</th>
<th>Project</th>
<th>Description</th>
<th>E</th>
<th>V</th>
<th>H</th>
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<tbody>
<tr>
<td>1</td>
<td>ALAMB</td>
<td>Education and vocational training for girls in slum area</td>
<td>✓</td>
<td>✓</td>
<td>X</td>
<td>X</td>
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<td>2</td>
<td>Apna Shool</td>
<td>Education to children of migrant labourers who work in brick kilns</td>
<td>X</td>
<td>X</td>
<td>✓</td>
<td>X</td>
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<td>3</td>
<td>ALURED Charitable Trust</td>
<td>Habilitation of children with hearing impairment</td>
<td>X</td>
<td>X</td>
<td>✓</td>
<td>X</td>
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<td>4</td>
<td>Balkuntapur Tarun Sangha (ICDS)</td>
<td>Teacher Training for ICDS schools</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>X</td>
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<td>5</td>
<td>Balkuntapur Tarun Sangha (PSC)</td>
<td>Early childhood care and education to children from rural areas in pre-school centers</td>
<td>✓</td>
<td>X</td>
<td>✓</td>
<td>✓</td>
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<td>6</td>
<td>Bhagavatula Charitable Trust (Model School)</td>
<td>Provide value based skill oriented ruraly biased quality education</td>
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<td>✓</td>
<td>✓</td>
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<td>Bhagavatula Charitable Trust (Tribal Schools)</td>
<td>Education of tribal children in extremely remote area</td>
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<td>✓</td>
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<td>Children's Toy Foundation (CTF)</td>
<td>Providing intellectual and emotional development opportunities through the medium of toys and games</td>
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<td>Children's Health of Atlanta (Atlanta)</td>
<td>Dedicated to child healthcare support</td>
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<td>X</td>
<td>✓</td>
<td>X</td>
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<td>10</td>
<td>Children's Hospital of Philadelphia</td>
<td>Provide healthcare to children</td>
<td>X</td>
<td>X</td>
<td>✓</td>
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<td>11</td>
<td>CORP India (Jeevan Sahara)</td>
<td>Non-formal education, balwadi, helping handicapped children and night shelter to children in slums</td>
<td>✓</td>
<td>X</td>
<td>✓</td>
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<td>CORP India (Street Children)</td>
<td>Street Children Project</td>
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<td>14</td>
<td>Door step School</td>
<td>Non-formal education for children of construction workers</td>
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<td>X</td>
<td>X</td>
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<td>15</td>
<td>Eklavya</td>
<td>Provide education to children in rural areas through community learning centers &amp; provide direct support to Govt school teachers</td>
<td>✓</td>
<td>X</td>
<td>X</td>
<td>X</td>
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<td>GORD-Sikshana</td>
<td>Supplemental education to children in public schools</td>
<td>✓</td>
<td>X</td>
<td>X</td>
<td>X</td>
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<td>17</td>
<td>Gramin Siksha Kendra (Visaar)</td>
<td>Improvement in Public education System</td>
<td>✓</td>
<td>X</td>
<td>X</td>
<td>X</td>
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<tr>
<td>18</td>
<td>JanMadhyam (Scholarship)</td>
<td>Provide scholar ship to needy children</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
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<td>JanMadhyam (EORTTEC)</td>
<td>Rehabilitation, education and technical vocational guidance to disabled girls</td>
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<td>X</td>
<td>✓</td>
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<td>My New Red Shoes</td>
<td>Supporting children from homeless and low income families</td>
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<td>X</td>
<td>X</td>
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<td>Our Next generation Inc.</td>
<td>Sering children to improve educational outcomes and life skills</td>
<td>✓</td>
<td>X</td>
<td>X</td>
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<tr>
<td>22</td>
<td>Pragati</td>
<td>Vibha workshop for all NGO partners</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>23</td>
<td>Prayas</td>
<td>Education to mentally challenged, physically disabled, and socially deprived children in slums</td>
<td>✓</td>
<td>X</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>24</td>
<td>Rachana Society for Social Reconstruction</td>
<td>Integrated development activity and supportive classes in math, language and science for children in primary school</td>
<td>✓</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>25</td>
<td>RMKM</td>
<td>Community based rehabilitation programme for mentally challenged children</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>X</td>
</tr>
<tr>
<td>26</td>
<td>RMKM (Outreach)</td>
<td>Outreach to Government Schools</td>
<td>✓</td>
<td>X</td>
<td>X</td>
<td>X</td>
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<tr>
<td>27</td>
<td>Rural Development Organization (Balwadis)</td>
<td>School Preparedness Program through pre-school education</td>
<td>✓</td>
<td>X</td>
<td>X</td>
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<tr>
<td>28</td>
<td>Rural Development Organization (Nutrition)</td>
<td>Provide nutrition to mainoutshced children in rural villages</td>
<td>X</td>
<td>X</td>
<td>✓</td>
<td>X</td>
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<tr>
<td>29</td>
<td>Saath</td>
<td>Provide informal education, health and nutrition to child laborers and children of laborers</td>
<td>✓</td>
<td>X</td>
<td>X</td>
<td>X</td>
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<tr>
<td>30</td>
<td>Samavashe</td>
<td>Provide quality education in public education system</td>
<td>✓</td>
<td>X</td>
<td>X</td>
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<tr>
<td>31</td>
<td>Sarada Kalyan Bhandar</td>
<td>Child Welfare Project</td>
<td>✓</td>
<td>X</td>
<td>X</td>
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<tr>
<td>32</td>
<td>Sheridan School Project</td>
<td>Provide educational material to schools in Denver area</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
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<tr>
<td>33</td>
<td>Sikshana</td>
<td>Supplemental education to children in public schools</td>
<td>✓</td>
<td>X</td>
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<tr>
<td>34</td>
<td>Society for Education and Action (SEA)</td>
<td>Highschool education for children of fishermen</td>
<td>X</td>
<td>X</td>
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<tr>
<td>35</td>
<td>Swarnir - Prayash Child Care Center</td>
<td>Provide education and child care services to children of migrant brick kiln workers</td>
<td>✓</td>
<td>X</td>
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<tr>
<td>36</td>
<td>Swarnir - Teacher Training Program</td>
<td>Government school Teacher's Training Program</td>
<td>X</td>
<td>X</td>
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<tr>
<td>37</td>
<td>The Bag Project</td>
<td>Help children in crisis and provide them with comfort and dignity</td>
<td>X</td>
<td>X</td>
<td>✓</td>
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<td>38</td>
<td>VidyaRambham Trust</td>
<td>Education through balwadi / remedial coaching to primary school children</td>
<td>✓</td>
<td>X</td>
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</tr>
</tbody>
</table>

**E** = Education, **V** = Vocational Training, **H** = Healthcare, **R** = Rescue & Rehabilitation of Children