VIBHA IS A 501(C)(3) ORGANIZATION, REGISTERED AS HELP THEM GROW INC IN THE STATE OF NEW JERSEY. VIBHA’S TAX ID IS 22-3122761.

Vibha Annual Report 2010
**OUR VISION**

Our vision is to ensure that every underprivileged child attains his or her right to education, health and opportunity.

**OUR MISSION**

Our mission is to educate, empower and enable every individual who wishes to make a positive difference in the life of the underprivileged child.

Founded in 1991, today Vibha has a volunteer network of over 800 volunteers spread across 15 Action Centers (Atlanta, Austin, Bay Area, Boston, Chicago, Dallas, Houston, Jacksonville, Los Angeles, Milwaukee, Twin Cities - Minnesota, New York, Philadelphia, Sacramento, Washington DC) and several other cities across the US and India.

Till date, we have supported over 250 projects in India and the US.
A LETTER FROM THE BOARD

Dear Vibha Patron,

It is with incredible joy and humble thanks that I on behalf of every Vibha volunteer across the globe, and our 39 social entrepreneurs, inform you that Vibha reached its targeted goals in 2010.

Vibha raised $677,233 in 2010.

Given that 2010 was a tough year for most of the global economy, and we’re all still recovering from the recent economic melt-down, it’s a fabulous achievement and we, the volunteers of Vibha along with our fellow 39 social entrepreneurs sincerely thank you! You made this possible and this is what gives us the energy to continue doing what we do, i.e. ensuring every underprivileged child achieves his or her right to education, health and opportunity. Yes - it’s a right! And yes - you enable that right - Thank you!

Since its inception in 1991 Vibha has impacted over 225,000 underprivileged children in India and the US, by enabling, empowering and encouraging more than 250 social entrepreneurs and projects in India and the US through over $8Million in direct funding. We are a team of over 800+ volunteers globally with action centers in 15 cities across the US and 6 cities in India.

STATS FOR 2010

<table>
<thead>
<tr>
<th>Number of underprivileged children directly positively impacted</th>
</tr>
</thead>
<tbody>
<tr>
<td>53,879</td>
</tr>
<tr>
<td>(48,419 in India and 5,460 in the US)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Number of social entrepreneurs / projects funded</th>
</tr>
</thead>
<tbody>
<tr>
<td>39</td>
</tr>
<tr>
<td>(34 in India and 5 in the US)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Dollars spent on Program Services in 2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>$537,964</td>
</tr>
</tbody>
</table>

2010 Highlights:

Sikshana - a Vibha project scaled to impact 400 government schools in India; with the ability to reach over 1200 government schools in multiple states across the country, in the near future

- Bringing IT to the social entrepreneur - Through 4 workshops held in the North, South, East and West, 34 social entrepreneurs began to leverage the Internet and technology we take for granted, towards impactful social programs.

- Yahoo Employee Foundation re-invested in Vibha’s efforts by extending a grant of $30k for the academic year 2011-2012; validating Vibha’s model of lasting, scalable, replicable change

- Vibha was voted as one of the Top 200 charities in Chase Community Giving Drive.

Thank you once again for making this possible. We look forward to your continued support and involvement towards making the Vibha Vision a reality for the underprivileged child.

Ron Victor
President – Vibha
Yahoo! Employee Foundation grant towards Sikshana

Yahoo! Employee Foundation (YEF) awarded a cash grant of $30,000 towards Sikshana project in 2010. This is the second year in a row that Vibha has been successful in getting a grant from YEF. Just last year in 2009, Sikshana received a grant of $40,000 from YEF. What’s the story behind this success year after year? A Q&A session with Sandhya Acharya and Anand Aravindan from the Vibha grants team to find out their secret behind this wonderful achievement.

**Why did you choose Sikshana to pursue grant from YEF?**

1. **Measurable metrics:** Sikshana offers a solid framework to apply for grants. Sikshana has documented their efforts from the beginning. They have measured progress in terms of quantitative and qualitative metrics, highlighting both successes and failures. Over the past three and a half years, we have worked with Sikshana to submit many grant applications. Having visited some of the schools in Kanakapura and seeing first hand, the changes they have been able to bring about, we were blown away by the model and their achievements. Their disciplined adherence to gathering and sharing metrics has made the effort towards conveying their approach to foundations, that much easier.

2. **Minimal investment:** Sikshana is a very scalable program that is open for funding to expand their efforts to many government schools and uses the existing government school system rather than starting from scratch. Due to this, the cost for supporting the program is very low. Sikshana only requires about 10% of $130/child cost per year thereby creating a huge impact with minimal investment.

3. **Maximum Impact:** We have visited the project site in India and have seen the impact on the grounds. Sandhya says, “I was especially amazed by children using USB sticks on laptops to access software during a science fair exhibition and presenting their projects confidently to educated adults visiting the fair. During my visit, they also showed me videos of the Delhi school trip arranged by Sikshana and captured what students and their parents felt before and after the trip”. Anand says, “The sheet bank initiative is one such program that instills confidence in children who are afraid to write. As soon as a student exhausts his or her sheets, he/she can request more sheets to write on. This also improves their handwriting.”

These are just some of the stories captured by these volunteers.

4. **Good working relationship:** Mr. V.R. Prasanna, Program Director and Mr.E.S. Ramamurthy, founder of Sikshana are very responsive and correspond quickly when it comes to gathering information that goes into a grant application.

5. **Recognized program:** Qualcomm, Dell, Igate and other companies have also funded Sikshana, proving that it is a well recognized program, not just recognized by Vibha.

6. **Proven success:** 36 of the first adopted schools in Kanakapura are already operating independently with minimal funding from Sikshana and mostly operating through support from the community. Sikshana has already impacted around 400 government schools in India.

**How does Sikshana plan to use the funding obtained from YEF?**

Sikshana used the YEF grant in 2009 towards government schools in Kalghatgi in Dharwad district of Karnataka. The 2010 grant will continue to provide funding towards government schools in Kalghatgi. They especially chose this area since the schools are really backward in this area compared to others in Karnataka. These schools fall in the bottom 3rd Quartile in terms of development. They could really use some help in terms of reading, math skills and motivation for the students to learn.

YEF supported 40 schools in the area last year and this year they are supporting 30 schools. Each school requires an average of $1000 per year. There are around 60 to 80 schools in total in the Kalghatgi area.

**What type of effort did the grant process involve?**

Strong preparation goes a long way towards bringing about a positive impact. It was an elaborate process that involved a detailed application, a due diligence phone interview for an hour by Silicon Valley Community Foundation (an independent third party agent hired by YEF) and finally a brief face to face interview with the YEF committee.
Implementing the Learning from PRAGATI

In our 2009 Annual Report, we covered the details of Pragati 2009, an effort to come together, be together and work together to connect, share, and work towards enhancing the existing efforts of Vibha and its project partners.

The objective was to culminate ideas, practices, and experiences. The conference was held at Bengaluru, India from October 2, 2009 till October 4, 2009. Vibha supports over 40 ongoing projects across India and the US. Around 30 of these project partners from the Indian states of Maharashtra, Delhi, Gujarat, Karnataka, Tamil Nadu, Andhra Pradesh and West Bengal, and volunteers from the cities of Hyderabad, Mumbai, Pune, San Francisco and Bengaluru, participated in this ‘first of its kind’ conference.

This year we look at some of the outcomes of the conference, and how our partners have implemented their learning.

One of Vibha’s key projects Prayas was inspired to pursue the government’s support. One of the critical panel discussions was “How to Leverage Government Support” in education and health sectors. Prayas was successful in its attempt at intervening in government schools, training required staff, and appointed an MBA graduate for managing the organization. It also got the sanction for a grant from Dorabjee Tata Trust.

While Prayas was trying to implement the learnings from Pragati, Health Education Adoption Rehabilitation Development Society, (HEARDS) – another active project supported by VIBHA – worked towards improving and strengthening their relations with the government schools where their children are mainstreamed. Currently HEARDS is working towards adopting government schools, and introducing innovative teaching aids & play way methods exhibited during Pragati 2009.

Another panel discussion - “Monitoring and Tracking Performance Metrics” encouraged organizations/projects like SKB and AMTA, to be trained by resource organizations to enhance their performance.

A quick glance at some other initiatives/improvisations/inclusions adopted by several organizations/projects as a result of the ideas and information sharing sessions during Pragati 2009:

- Gramin Shiksha Kendra, Gram Vikas Trust, Bhagavatula Charitable Trust have shown interest in hosting the next conference where a day can be spent on field visits
- Rajasthan Mahila Kalyan Mandal (RMKM) is leveraging Wikipedia, the information which was shared by Sreekanth of Mahiti.org
- Kshama of RMKM plans to have a meeting with Medha Lotlikar – one of the panel members of Pragati, and Educator/Counselor with over 20 years of experience to understand ‘INCLUSION’ more in-depth
- Door Step School & Rachana are interested in getting CTF van for their children in this summer
- Rural Development Organization (RDO) has shown interest in being trained by Vidyarambam about their pre-school education program
- Most of our partners are interested in workshops on Financial Management of NGOs, since it is a critical area of operation, but expensive to get expertise in.
- IT workshops have been introduced for most of the partners.
- Nearly 75% of our partners who attended the conference are assessing means of empowering besides literacy by way of quality education.

One of the key outcomes of the conference is that our partners have become active on group networking, by this means exchanging information on common issues and discussing the information with their teams.

It is extremely important and encouraging to know the outcome of an effort of this nature. And we really didn’t expect that such positive impact would see the light of the day so soon. Our partners have again given us the urge and the motivation to think of innovative ways and introducing various platforms where ideas and information sharing can help us achieve our mission and objective.
VIBHA’S PEOPLE

Board of Directors
Ron Victor, President & Treasurer
Vijay Vemulapalli, Secretary
Rajesh Haridas, (Ex-Officio Director as COO)

Executive Committee:
Rajesh Haridas, Chief Operating Officer
Kumar Parthasarathy, Director – Projects
Mukes Mirchandani, Director Fund Raising (Events)
Ashish Rastogi, Director – Volunteer Relations
Ramdas Nagarajan, Director – Information Technology
Harshad Parekh, Director – Fund Raising (Programs)
Balaji Rajam, Director – Marketing
Vivek Sharma, Manager – Administrative
Shruti Sheorey, Director – Patron Relations

National Leads:
Sandhya Acharya – Foundations & Grants
Preethi Chandrasekhar – Help Them Grow
Anuya Sheorey – Vibha Beneficiary Program
Arun Santhanam – Project Monitoring
Rohini Mohan – Vibha Xpressions
Ganesh Kumar – Project Visit
Sowmya Iyengar – Vibha Dream Registry
Baheerathan Anandharengan – Change For Children

Project Monitors:
Zankhana Patel, Project Monitoring Lead
Deep Ranjini Rai, Project Monitor
VIBHA IS A 501(C)(3) ORGANIZATION, REGISTERED AS HELP THEM GROW INC IN THE STATE OF NEW JERSEY. VIBHA’S TAX ID IS 22-3122761.

**Action Center Leads:**

- **Atlanta**
  - Jaimin Modi
  - Kannan Udayarajan
  - Rohit Khumbar

- **Austin**
  - Suriya Subramanian
  - Srikanth Balaji

- **Bay Area**
  - Umesh Lakshman
  - Ansy Mathews
  - Mahadev Konar

- **Boston**
  - Shamila Thakur
  - Kalpesh Dadbhawala

- **Chicago**
  - Nikhil Neelakanthan
  - Chandan Singh

- **Dallas**
  - Sai Kiran Rupanagudi
  - Jyoti Subramanian
  - Arvind Peechara

- **Denver**
  - Vinod Ravindran
  - Bodh Saraswat

- **Houston**
  - Sayeed Abbas
  - Vishal Bang

- **Los Angeles**
  - Sneha Antani
  - Chinmayi Bhavanishankar

- **Milwaukee**
  - Leena Gosh

- **Twin Cities, Minnesota**
  - Abhijit Supekar
  - Arvind Menon

- **New York/New Jersey**
  - Ronak Mehta
  - Gayathri Kashyap
  - Vibha Rakhecha

- **Philadelphia**
  - Shailaja Kaveti

- **Sacramento**
  - Pradeep Kowkutla
  - Arvind Balakumar

- **Washington DC**
  - Chelvi Thyagarajan
  - Sybil Mendoca
## Volunteer Action Centers

Over the years, Vibha has grown and flourished through its Volunteer Action Centers across the United States. A quick summary of all the ‘Action’ at the Action Centers in 2010.

<table>
<thead>
<tr>
<th>Action Center</th>
<th>2010 Summary/Highlights</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Atlanta</strong></td>
<td>The Atlanta Action Center had one of its most successful years in 2010 - both in terms of fundraising and volunteer recruitment. With an active volunteer base of over 100 volunteers who executed multiple fundraisers including the flagship Dream Mile and Cricket events. 2010 was special because the Dream Mile had over 1500 participants, a first for any Vibha Action Center! The young brigade - Atlanta Center's Youth Volunteers also organized a Khel Mela that was extremely appreciated by many. Atlanta has continued supporting a large number of local causes including volunteering for Books for Africa.</td>
</tr>
<tr>
<td><strong>Austin</strong></td>
<td>The Austin action center is a registered University of Texas organization and is a growing chapter. The Action center estimates successfully organized a Vibha Connect and a Benefit Night event featuring Bowling, Billiards and many other fun activities.</td>
</tr>
<tr>
<td><strong>Bay Area</strong></td>
<td>The Bay Area Action Center had over 50 active volunteers creating awareness for the cause through local booths and raising funds through events such as the Dream Mile and the Dandia. Many of the Vibha Bay Area volunteers are involved at a national level in addition to volunteering and planning for their well attended events. In 2010, Bay Area team also gained lot of support from a local dance company called Project Pulse.</td>
</tr>
<tr>
<td><strong>Dallas</strong></td>
<td>Dallas is an intermediate sized action center with an estimated 10 volunteers in 2010. In spite of low volunteer strength, the Dallas team was able to successfully pull off three major events: The Dream Mile, The Cricket Cup and the Kite Flying Festival. Dallas was also able to attract tremendous local support to fund key projects that Vibha supports in India.</td>
</tr>
<tr>
<td>Action Center - continued</td>
<td>2010 Summary/Highlights - continued</td>
</tr>
<tr>
<td>-----------------------------------------------</td>
<td>-------------------------------------</td>
</tr>
<tr>
<td><strong>Houston</strong></td>
<td>Houston is one of the fast growing Action Centers at Vibha. With over 30 active volunteers, Houston has successfully executed events such as Dream Mile and Vibha Alpha Math Champs. After the stupendous success in 2009, Houston team again replicated the concept of a multi-cultural show and organized a highly successful event called Vibe at the Houston Center. The intent of Vibha Vibe is to give upcoming talented artists and dance groups across diverse cultures a platform to showcase their talent. As one of the active community contributors, the Vibha Houston team volunteers regularly to pack food items at the Childrens' Food Bank.</td>
</tr>
<tr>
<td><strong>Milwaukee</strong></td>
<td>Within three years of its inception, the Milwaukee Action Center has established its presence in the Vibha fraternity. With over 25 active volunteers and a very active local presence, the Milwaukee team has established the Dream Mile and Vibe as its flagship events.</td>
</tr>
<tr>
<td><strong>Los Angeles</strong></td>
<td>In 2010, the Los Angeles Action Center has established itself as one of the key players in supporting Vibha's mission and vision. LA organized Vibe - a multicultural potpourri of music and dance, and the Dream Mile, while creating more awareness about Vibha and recruiting more volunteers under its young and able leadership.</td>
</tr>
<tr>
<td><strong>Sacramento</strong></td>
<td>With a very small but highly committed volunteer team, Sacramento continued its tradition of organizing the Dream Mile and the Diwali Mela. In addition to these, the Action Center also hosted Xpressions - a talent show intended to showcase the talents of performers in the Folsom and Greater Sacramento regions, especially in the areas of music, dance, drama and the likes</td>
</tr>
</tbody>
</table>
**Twin Cities, Minnesota**

The Twin Cities Action Center led the race amongst all Action Centers in 2010 in the number of events organized. Dream Mile, Bowl for a Child, Cricket Carnival, and Taal (Dance and Music competition for kids) were regular features like the previous year. In addition to the events, Twin Cities also hosted the Annual Vibha National Volunteer Conference which was an annual gathering of Vibha volunteers to discuss our plans and strategies for the organization. Twin Cities also was instrumental in launching a nationwide online event called Kalakaar. It is a 'one of a kind' event that provides a platform for children’s creative energies. Children work from the convenience of their own homes to submit stories, paintings or photographs. Online submissions are then published in Vibha's website allowing family and friends to share and celebrate the talent.

**Washington D.C.**

The DC Action Center enjoyed lot of success with its potpourri of events ranging from Dream Mile, Holi-wood Karaoke Night, and Rangeela Rendezvous to An Evening to Dreamember - a show with musical/dance performances.
### 2010 FINANCIALS – BALANCE SHEET

<table>
<thead>
<tr>
<th>Current Assets</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cash and cash equivalents</td>
<td>$330,763</td>
</tr>
<tr>
<td>Investments</td>
<td>$607,490</td>
</tr>
<tr>
<td>Receivables</td>
<td>$12,860</td>
</tr>
<tr>
<td>Total current assets</td>
<td>$951,113</td>
</tr>
<tr>
<td>Property and equipment, net</td>
<td>$1,347</td>
</tr>
<tr>
<td>Total Assets</td>
<td>$952,460</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Current Liabilities</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounts payables and other current liabilities</td>
<td>$12,581</td>
</tr>
<tr>
<td>Total Current Liabilities</td>
<td>$12,581</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Net Assets</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unrestricted general funds</td>
<td>$939,879</td>
</tr>
<tr>
<td>Temporarily restricted</td>
<td>-</td>
</tr>
<tr>
<td>Total Net Assets</td>
<td>$939,879</td>
</tr>
<tr>
<td>Total Liabilities and Net Assets</td>
<td>$952,460</td>
</tr>
</tbody>
</table>
Revenue
Vibha receives majority of its revenue from supporters like you. Your donations and involvement in our events make it possible for us to help underprivileged children in India and in the U.S.

Expenditure
Vibha spends less than 10% on overhead. That means almost all of your contributions go towards supporting child related projects.
Increased Disbursements to Projects 2003-2010

Vibha is committed to making increased disbursements to child related projects in India and in the U.S. Over the last five years, Vibha has seen a significant increase in the amount of funds disbursed compared to that in 2003, creating a positive impact over more and more children, year after year. Additionally, over the last two years, Vibha has focused on scaling up certain projects so that more comprehensive services can be provided. Your generous contributions help us increase our support to projects each year.
Vibha Supported Projects

ALAMB

Established in 1992 by a group of experienced professionals.

Project

Education and vocational training for girls in the slums

Focus Area

- Support classes for government school children
- Non-Formal Education (NFE) for out-of-school kids
- Vocational training to adolescent girls
- Health checkups

Number of Children Served: 550

Funded by Vibha Since: January 2003

Website:

- www.alamb.org

Amount funded in 2010: $22,458

Project Coordinator:

Mr. Rustam Ali
alamb@bol.net.in
(011)-25154225
Cell: 09810562507

Plot No 13, Block-A, Om Vihar Phase-5, Near Holy International School, Hastsal Nawada Road, New Delhi 11005920

Project Description

Helps people (mainly women and children of socio–economically weaker sections of society) be aware of their rights to education, good health and self-respect.

Includes remedial education for public school children who have no tutor support at home largely because the parents themselves are uneducated.

Conducts vocational training for girls (age: 14 and above) to prepare them to be independent earners. Vocational training consists of tailoring, beautician and computer training courses.

The health checkup of children and their parents in the community
The AURED Charitable Trust

Aural Education for the Hearing Impaired.

Focus Area

- Working with hearing impaired children

Number of Children Served: 572

Funded by Vibha Since: May 2006

Website: http://www.aured.org

Amount funded in 2010: $12,658

Project Coordinator:
Ms. Aziza Tyabji
auraleducation@gmail.com
maztyabji@gmail.com
(O) +91 22 -26048798, (M) +91 9820174677
Bungalow No 9, Garden Homes, 1st Road, Khar West, Mumbai 400 052, Maharashtra

Project Description

Aims to habilitate hearing impaired children and integrate them into mainstream schools.

Done through tailored therapy sessions based on Auditory Verbal Approach (AVA). AVA focuses on the child’s residual hearing, if any, to enable him/her to communicate effectively. In certain cases, after necessary neurological assessments, a child is recommended for cochlear implant.

Uses same AVA to work with recipients of the implant to communicate effectively with these implants.

Conducts AVA workshops and training sessions for teachers, audiologists and hearing impairment professionals from other organizations.

Builds awareness in the community regarding hearing impairment and its recognition in children.

Vibha supports the post-implant/ post-hearing aid therapy providers’ salaries as well as the cost of hearing aid batteries and some other accessories.
Bhagavatula Charitable Trust (BCT- Tribal School)

Focus Area
- Non formal education for out-of-school children

Number of Children Served: 206

Funded by Vibha Since: June 2005

Website: http://www.bctindia.org

Amount funded in 2010: $23,375

Project Coordinator:
Mr. Prasad
(M) +91 93964 – 04717
Haripuram Farm Complex, Haripuram,
Visakhapatnam district 531061,
Andhra Pradesh

Organizational Contact:
B. Sri Ram Murty, Secretary
(O) +91 8924 -253756, (M) +91 94415-30994
sriram@bctindia.org

Project Description

Provides quality education to about 200 children (age group of 6 to 10 years old) through single teacher schools in 20 tribal villages.

Runs schools in the Golugonda and Koyyuru Mandals of Visakha District of Andhra Pradesh. The students under this education system will be linked with the formal schools run by Integrated Tribal development.

These areas are inhabited by indigenous tribes. These tribes are engaged in shifting cultivation, rain led agriculture and allied activities and non-timber forest produces. Children in these communities have never been to a school.

BCT’s aim is to provide Non-Formal Education (NFE) and subsequently mainstream these children into formal schools so that they continue their education wherever they are. The syllabus being taught is the one followed by the District Primary Project, Visakhapatnam which is easy and advised by District Education committee (DEC).

Has adopted 7 NFE schools. From the third grade these kids are mainstreamed into public schools.
## Baikunthapur Tarun Sangha (BTS)

**Pre-School Centres (Formerly Child Care Centers)**

### Focus Area
- Creche/Child Care
- Pre-school education

### Number of Children Served:
150 Children of poor Working mothers

### Funded by Vibha Since:
May 2006

### Website:
http://www.bts-india.org

### Amount funded in 2010:
$12,535

### Project Coordinator:
Mr. Susanta Giri  
Village & P.O. Baikunthapur,  
Block: Kultali (Sunderbans)  
District: 24 Parganas (South) - 743383,  
West Bengal, India.  
E-mail: missionwelfare@vsnl.net  
Phone:(O) +91 33 24277860, (M) +91 9733524070

<table>
<thead>
<tr>
<th>Project Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Works among the people of the Sunderbans, an archipelago stretching for almost two hundred miles, from the Hooghly river in West Bengal to the shores of the Meghna in Bangladesh.</td>
</tr>
<tr>
<td>It operates in Baikunthapur, area accessible only by boat. The situation is made worse by the constant threat of cyclones. This was seen recently when the area bore the brunt of Cyclone Aila.</td>
</tr>
<tr>
<td>Serves this community by providing a broad range of services which include two crèches for infants, a sustainable agriculture project, agro-equipment support service, community grain bank, savings and micro-credit ventures, disaster mitigation and emergency relief services, rural library and literacy programs.</td>
</tr>
<tr>
<td>The children are provided one meal in the day since they often do not receive adequate nourishment at home.</td>
</tr>
<tr>
<td>The kids are also given medical check-ups every six months. Vibha's involvement is with the child care centers which provide pre-school education to prepare kids for public school using activity based methods. With Vibha’s support, the teachers of this project received training from Swanirvar (another NGO) in teaching techniques as well as in developing teaching and learning materials</td>
</tr>
</tbody>
</table>
## Community Outreach Programme (CORP)

Pre-School Centers (Formerly Child Care Centres)

### Focus Area
- Creche/Child Care
- Pre-school education

### Number of Children Served:
1500 needy children every day.

### Website:
http://www.corpindia.org

### Amount funded in 2010:
$11,557

### Project Coordinator:

Nirmal Chandappa  
Director, CORP  
info@corpindia.org  
Mobile – 9819592044  
Tel.No. 022 23086789

### Project Description

Community Outreach Programme (CORP) is a registered not-for-profit and non-governmental organization (NGO) working with slum communities since 1977 with various need based programmes. CORP provides facilities enabling marginalized communities in Mumbai slums to live with dignity. CORP focuses on serving the poor and supporting at-risk children and also empowering women through integrated development programmes. It aims to stimulate self-reliance and self-development through promotion of education, healthcare and income-generation programmes. CORP runs 3 Shelter homes for street and orphan children. Also, CORP supports disabled children providing for their educational and medical needs. We are proud to mention that there has been substantial growth in CORP’s various activities thereby reaching out to more than 5,000 families and over 25,000 beneficiaries every year. Interestingly, CORP feeds more than 1,500 needy children every day.
**Children Toy Foundation (CTF)**

**Project**
Let’s Have Fun and Frolic (LAFF)

<table>
<thead>
<tr>
<th>Focus Area</th>
<th>Making education fun with the help of creative toys</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Children Served:</td>
<td>1500</td>
</tr>
<tr>
<td>Funded by Vibha Since:</td>
<td>August 2005</td>
</tr>
<tr>
<td>Website:</td>
<td><a href="http://www.childrentoyfoundation.org">http://www.childrentoyfoundation.org</a></td>
</tr>
<tr>
<td>Amount funded in 2010:</td>
<td>$11,640</td>
</tr>
</tbody>
</table>

**Project Coordinator:**
Ms. Vandana Sonawant  
Mg. Trustee  
Mr. Devendra Desai

**Contact:**
play@childrentoyfoundation.org  
(O) +91 22 22664831, (M) +91 9987754555  
Ali Building, 72,  
Shahid Bhagat Singh Rd.  
Bombay 400001  
Maharashtra.

<table>
<thead>
<tr>
<th>Project Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prime objective is to inculcate in people in general and children in particular a genuine love for toys and games. Main aims are:</td>
</tr>
</tbody>
</table>

| To educate children through play, beyond reading and writing, so as to help them acquire real skill and to develop a positive attitude. |
| To instill a sense of pride within the young and to further boost their confidence. This is done through the use of toys and games. |

| A team of 5 teachers travels with the van to municipal schools, hospitals and construction sites, where small groups of children participate in the activities. |

| Typically, 8-10 children participate in an activity under the supervision of one teacher. These children play several games with each game targeting different areas of intellectual and physical development. |

| The games are categorized into educational, creative, strategic, puzzles, action, soft toys, books and battery operated toys. |
Door to Step School (DSS)

Project
- Educational Activity Centers (EAC) for Construction Worker’s children at construction sites
- Community Learning Centers (CLC) for children in slums

Focus Area
<table>
<thead>
<tr>
<th>School Enrolment</th>
<th>School Transport</th>
</tr>
</thead>
<tbody>
<tr>
<td>Balwadi</td>
<td></td>
</tr>
<tr>
<td>Creche Reading</td>
<td></td>
</tr>
<tr>
<td>Room facility</td>
<td></td>
</tr>
<tr>
<td>Computer Classes</td>
<td></td>
</tr>
<tr>
<td>Science lab</td>
<td></td>
</tr>
</tbody>
</table>

Number of Children Served: 1000+ annually

Funded by Vibha Since: April 2006

Website:
http://www.doorstepschool.org

Amount funded in 2010: $65,000

Project Coordinator:
Ms. Varsha Jadhav
pune@doorstepschool.org, Varsha@doorstepschool.org

Contact:
+91-9766337432
+91-9766337440
Gandhian Organization for Rural Development (GORD)

Project
Development of Schools in Mulakalacheru, Peddathippasamudram, and Madanapalle mandals of Chittoor District

Focus Area
Government School Development

Number of Children Served: 3971

Funded by Vibha Since: April 2003

Website: http://projects.vibha.org/projects/development-of-schools-in-somapalle/

Amount funded in 2010: $13,975

Project Coordinator:
Mr. Nagaraja
gord@rediffmail.com

Contact:
(O) +91 8582 252234
(M) +91 9440046865

Gandhian Organization for Rural Development MBT Road, Mulakalacheru
Chittoor District 517390
Andhra Pradesh

Project Description

The Organisation Gandhian Organisation for Rural Development was founded in the year 1984 with the philosophy to alleviation of rural poverty in the root of Gandhigi’s vision


With the support of VIBHA, GORD implementing Education Development Programmes in 7 Z.P. High Schools and 15 M.P.U.P Schools in Mulakalacheru, Peddathippasamudram, Madanapalle mandals of Chittoor District.

Supplementary Teachers in VIBHA programme given extra coaching to poor students during and after school hours.

Educational Tour: Good Opportunity to the rural high school students to acquire better knowledge and inspired by visiting Engineering College, Medical Colleges and universities.

Study Material: Study Material was supplied to 275 poor students to improve the knowledge in subjects.

Computer Education: Provide additional knowledge to rural students and shows interest on teaching through computers.

Explore programme: Extra residential coaching to 10th class slow learners was organized and given 100% success rate in getting results.

Writing Sheets: Writing Sheets given to students shows good result on good handwriting, improved knowledge on current topics, stories and subjects.

Spot Prizes: Spot prizes given to students shows good results on general knowledge, participation in sports, games and good results in examinations.
Gramin Shiksha Kendra (GSK)

Project
Uday Pathshala

Focus Area
Alternative education model for rural children

Number of Children Served: 350

Funded by Vibha Since: Sept 2005

Website: http://projects.vibha.org/projects/uday-pathshala/

Amount funded in 2010: $14,840

Project Coordinator:
Mr. Maneesh Pandey
graminswm@gmail.com

Contact:
(O) +91 7462 223057
(M) +91 9413380681
3/39, Housing Board Colony
Sawai Madhopur 322001 Rajasthan

Gramin Shiksha Kendra (GSK) has been working on elementary education in Sawai Madhopur district since 2003. GSK is working towards demonstrating its idea of quality education to the community so that they are able to demand quality education from the State. GSK defines ‘community’ as the ‘parent community’ with whom we work and whose child study in our schools but also the ‘education community’ comprising government school teachers and school administration.

Project Description

The GSK Approach
Our major strategy is to set up five schools in the Khandar and Sawai Madhopur blocks and 1 in the urban area. We see these schools as Resource Schools for the area. As resource centres they serve many purposes. They demonstrate not just our beliefs about education but our beliefs on the way we feel a school should engage with the community. Where other teachers can come to observe and also work there for some time, if they want to.

The Strategy
GSK currently runs 3 schools in Sawai Madhopur and Khandar blocks of Sawai Madhopur district. Each of the GSK Resource Schools has several government and some private schools in the villages that surround them.

The Resource Schools aim to improve the quality of education provided in the schools surrounding the Uday schools within a radius of 10 kilometres by following a two pronged strategy. The strategy would be to work with the community on the one hand so that they demand quality education from their schools and simultaneously work with the schools so that they are in a position to supply what the community is demanding.

Objectives
The specific objectives are:

- To establish 5 Resource Centres (schools) in Sawai Madhopur and Khandar blocks each working with 20 to 25 schools in the area. Two new Resource Schools will be initiated; one in the northern part of the Khandar block – perhaps in Khandar and the other in the extreme southern part – perhaps in Lahsoda.
- Through the Resource Schools, work with the communities and schools in the area to improve the quality of education in the area.

Methodology
The methodology will focus on three distinct areas:

- Strengthening Uday schools as Resource Schools
- Working with the community
- Working with the other schools
Gram Vikas Trust

Focus Area
- Education
- Health
- Women Empowerment
- Natural Resource Management
- Sustainable Livelihood

Number of Children Served: 2330

Funded by Vibha Since: September 2005

Website: http://projects.vibha.org/projects/uday-pathshala/

Amount funded in 2010: $12,389

Project Coordinator:
Mr. Ramesh J. Kasondra - President
Mobile No. 9904402621
Mr. Hemraj Patel - Programme Coordinator
Mobile No. 9724805599

Contact:
Fax No. (02642) 238364
gvt_trust@yahoo.co.in
trusteeegvt@gmail.com

Project Description

It addresses the structural causes of poverty and related injustice.

Works primarily through local accountable organizations, seeking to strengthen their empowerment help people directly where local capacity is insufficient or inappropriate for GVTs' purposes.

Assists the development of structures which directly benefit people facing the realities of poverty and injustice and which are accountable to them.

In all our actions our ultimate goal is to enable people to exercise their rights and manage their own lives.

For people to be able to exercise their rights:
- opportunities must be created so people can participate in governing all aspects of their lives, and
- they must have the genuine capacity to organize and take advantage of those opportunities.

Gender inequalities and other diversity issues will be addressed in our actions and programs.

In the economic arena, we will seek:
- to enable people to meet their needs by creating opportunities within markets, while protecting themselves against the excesses of unregulated market forces
- to strengthen institutions intervening in the market in the interests of the poor.
- Preventing and reversing damage to the environment is essential to achieving sustainable livelihoods.

Action against violence must include:
- coming to the aid of victims,
- strengthening people's capacity to peacefully resolve conflicts.

The name "Gram Vikas" will stand for a clear and consistent approach. We can achieve this through closer cooperation in our communications, advocacy, education and public campaigns; fundraising; emergency, development programs and fair-trading.
Health Education Adoption Rehabilitation Development Society (HEARDS)

Project
Integrated Program for Elimination of Child Labour Below Poverty Line (BPL) families.

Focus Area
- Eradication of child labor
- Non-Formal Education School

Number of Children Served: 422

Funded by Vibha Since: March 2005

Website:
http://projects.vibha.org/projects/integrated-program-elimination-child-labour/

Amount funded in 2010: 13,365

Project Coordinator:
Mr. K. Sajan
heards_ngo@yahoo.com
(O) +91 8572 234647, (M) +91 9441643401
15-2366, Johns Garden, Palamner Road,
Chittoor - 517002, Andhra Pradesh

The long-term goals of the project are:

1. To establish social norms for the total elimination of child labor and universalize education
2. To have all children enroll in the schools and retain them through the period of education
3. To create awareness on and reduce the incidents of early child marriage and child labor
4. To provide economic alternatives for everyday survival

Project Description

The mission of this project is to eradicate child labor and to achieve education, equity & liberation for all deprived communities.

Work on eliminating bonded and forced labor done especially by younger children. The proposed program aims to provide “protection and welfare” orientation program to these child laborers.

Primary objectives of the rehabilitation centers established under this project is to mainstream as many children as possible into the formal school system.

Since 2002, HEARDS has helped mainstream 302226 children, 57 of whom were mainstreamed in 2008. Of the 127 children streamlined between 2002-05, 24 appeared for Class VII common entrance examination held by Government of Andhra Pradesh and performed exceptionally well.
Jan Madhyam (EORTTEC)

Project

EORTTEC – Equal Opportunity Rural Technical Training & Education Center

Focus Area
Vocational training to disabled girls with inclusion approach

Number of Children Served: 160

Funded by Vibha Since: June 2003

Website:
http://www.janmadhyam.org

Amount funded in 2010: $17,709

Project Coordinator:
Ms. Jolly Rohatagi, jollyrohatagi@hotmail.com
Ms. Tripti Kori, info@janmadhyam.org
(M) +91 9810476710
(O) +91 11 26218764
B-43 Kailash Apartments
Lala Lajpat Rai Marg
New Delhi – 11004850

Project Description

Jan-Madhyam has been reaching out to disadvantaged (poor, disabled, and dropout) young girls, providing avenues for vocational training and rehabilitation into the community since 1982.

The major focus of their various programs has been on rehabilitation within the community adopting an Inclusive, Equal Opportunity approach.

Every individual coming for the training is unique and should be given equal opportunities to grow’ is the fundamental behind their program.

EORTTEC is home to 160+ underprivileged children (disabled, dropouts and slow learners).

The various training activities facilitate the education and rehabilitation of its beneficiaries.

The services like vocational training, behavioral modification therapy, hearing and speech therapy, home based training for immobile kids, exposure to outside world helps its beneficiaries realize their potential and capabilities in becoming self-sustained members of the society.

EORTTEC also gives training to the parents towards creating a conducive & supportive environment at home so that the children could reap the maximum benefit and the learning process could be expedited.
Prayas (Institute for Special Education & Vocational Training)

**Project**
Education and Training Program for Deprived Mentally Challenged Children

**Focus Area**
Working with disabled children with inclusion approach and community for their rights.

**Number of Children Served:** 140

**Funded by Vibha Since:** March 2006

**Website:** http://www.prayasjaipur.org.in

**Amount funded in 2010:** $11,480

**Project Coordinator:**
Ms. Jatinder Arora
prayasjpr@yahoo.com

**Contact:**
(O) +91 141 2703110
(M) +91 9829213045
PRAYAS, J 5-A, Jhalana Institution Area
Jaipur 302017
Rajasthan

---

**Project Description**

Prayas’ aim is to enable children whose families are below the poverty line to lead a dignified life by being economically independent.

Children from these families do not attend school for various reasons. Prayas raises awareness amongst this community and encourages the children to attend school.

They have a team of special educators and trained teachers to impart value education to children. In the Amagarh School, there 47 differently-able/special and 93 other deprived children.

In addition, about 30 poor women are also served by the project through vocation skills training. This helps them earn a livelihood by sourcing tailoring work from the community or working in garment manufacturing units.

The school provides education, healthcare including therapy for the disabled, nutrition, and vocational training. Home-Based Program for physically or mentally challenged children along with other underprivileged children from the slums.

The students study at Prayas Integrated School, Amagarh till grade 5 and then attend Prayas Integrated School, Raja Park till grade 8. 2 girls, Nazmeen and Santosh, are currently studying in grade 9 in a private school. Nazmeen is being financially supported (by way of school fee) by Prayas.

Prayas is also working in Government Primary Schools in slums to replicate its Inclusive Education Model.
Rachana

Project
Integrated Development Initiative for Rural Children

Focus Area
- Support classes to provide quality education for government primary school children
- Process of Integrated development for adolescent children

Number of Children Served: 1200 Annually

Funded by Vibha Since: June 2003

Website: http://www.rachanapune.org

Amount funded in 2010: $17,089

Project Coordinator:
Ms. Swati Chavan
rachana.org@gmail.com

Contact:
(O) +91 20 24351805
(M) +91 9422025094
+91 9423013266

94/17 Arvind Society,
Sr. No. 29, Anand Nagar,
Hingne Khurd
Pune 411051
Maharashtra, India

Project Description

Rachana uses several programs to help improve the quality of education programs in 150 villages of Pune District in Maharashtra.

Vibha funds two components of Rachana’s intervention in 12 villages near Pune:

- Supportive education uses play way methods to teach children who are lagging behind their class in primary school.
- Integrated development program which works with children between the ages of 10 and 18 and includes skill workshops, educational projects and short vocational courses.

In 2008, Rachana managed to:

- reduce the drop out rate in their program from 3% to 2%
- increase the number of children continuing to go on to colleges from the villages where they work by 26
- increase participation by the students in local government decisions ranging from the stoppage of child marriages to the building of new schools.
Rural Development Organization (RDO)

Educational program for deprived, destitute and rural children

Focus Area
  − Pre-school education

Number of Children Served: 125

Funded by Vibha Since: April 2007

Website: http://www.rdoindia.org

Amount funded in 2010: $7,262

Project Coordinator:
Ms. S. Kilona
rdo2002in@yahoo.co.in
(O) +91 433 2771599
(M) +91 94444 67755, 97874 81620

No-45, Meenachipuram Road
Arimalam Post
Pudukkottai District 622 201
Tamil Nadu

Project Description

RDO established five pre-primary educational centers that cater to 125 poor children in order to provide support to the women of the village who were otherwise deprived of their earning potential.

− Each center caters to approximately 25 children between the ages of 2 and 5.

− Educational and recreational materials are provided to the children, in addition to a nutritious lunch, egg once and gram dhal varieties thrice in a week.

− The overall goal is to provide a caring learning environment for very young children while their mothers work.

− Each center follows a well designed schedule that is strictly observed.

− Children are taught through play, music and story telling, as well as with more formal charts on alphabets, numbers, simple one digit addition, animals, birds, and more.

− Teachers use a question-answer methodology to teach the children about the daily life around them.

− The Organization conducts voluntary monthly check-up to children through qualified health workers to verify their health status.

− Even physically and mentally challenged children get care and study here.

− Attendance is between 90-95% which is a clear indication of the quality and effectiveness of this program.

− Totally the programme has fed the awareness on education especially education to girls.

− The knowledge of the children is equally to matriculation schools’ children.
### Rajasthan Mahila Kalyan Mandal (RMKM)

Community based rehabilitation (CBR) for Mentally Challenged Children

**Focus Area**
- Community Based Rehabilitation(CBR) program for disabled children

**Number of Children Served:** 331

**Funded by Vibha Since:** April 2003

**Website:** [www.rkm.org.in](http://www.rkm.org.in)

**Amount funded in 2010:** $16,494

**Project Coordinator:**
Ms. Kshama Kakade Kaushik  
rmkm Ajm@yahoo.com

(M) +91 9413223809
(O) +91 145 2794481,82

Vishwamitra Ashram  
Village: Chachiyawas,  
Via: Gagwana  
Ajmer 305023  
Rajasthan

**Project Description:**

- RMKM runs an inclusive school and day care center for 66 mentally challenged children and 60 normal children.
- CBR program run by RMKM provides home based intervention facility for those mentally challenged children whose status prevents them from attending the day care center.
- These children are visited by a CBR worker at their homes periodically, typically every fortnight or more frequently.
- CBR workers are trained special educators who provide education, health, physical and speech therapies to the children.
- CBR workers identify a trainer within the child’s home, and train them in rehabilitation methods.
- Parents are counseled if needed and the child’s progress is monitored.
- RMKM also maintains strong links with the National Institute for the Mentally Handicapped (NIMH) to use the best and most recent methods in the field for vocational, therapeutic and educational training.
Swavlamban Ki Disha Mein

**Focus Area**
Community Based Rehabilitation (CBR) program for disabled children

**Number of Children Served:** 50

**Funded by Vibha Since:** June 2005

**Amount funded in 2010:** $22,400

**Website:** www.rmkm.org.in

**Project Coordinator:**
Ms. Kshama Kakade Kaushik
rmkm_ajm@yahoo.com
(M) +91 9413223809
(O) +91 145 2794481,82

Vishwamitra Ashram
Village: Chachiyawas,
Via: Gagwana
Ajmer 305023
Rajasthan

**Project Description:**
- Project serves mentally challenged and other disabled children from Ajmer city and nearby villages.
- A total of 50 disabled children are being trained and provided vocational training & job opportunities to become self-reliant and also to become positive role models for society.
- Mission is to increase acceptance of mentally challenged and other disabled people in society.
- Activities include paper products, greeting cards, cloth items, vermi-compost etc.
- Products made by the children have been marketed, sold and recognized at various festivals and fairs in Ajmer and beyond.
- Vibha has been supporting this initiative since 2005, through direct funding, product sales and providing networking opportunities.
Society for Education and Action (SEA)

Project
Educating and empowering fishermen community children

Focus Area
− Pre-school education
− Support classes for government school children
− Government school intervention
− Non-Formal Education (NFE) for out of school children
− Motivation centers
− Non-Residential Bridge Course (NRBC)

Number of Children Served: 971

Funded by Vibha Since: January 2005

Amount funded in 2010: $16,494

Website: http://www.seaorg.in

Project Coordinator:
Mr. Desingu
sea_org_desingu@rediffmail.com
(O) +91 44 67455665
(M) +91 9840676135
# 107, Nemmel Kuppam
Perur post, ECR Mamallapuram
Kancheepuram District 603104
Tamil Nadu
Project Description - Society for Education and Action (SEA)

- Founded with the goal of improving the enrollment of school going children of fishing community of Mamallapuram, Tamil Nadu and reduce child laborers.
- Services include increasing awareness about the value of education, creating motivation centers, child health programs, parent-teacher meetings and developing youth groups to eliminate child labor.
- Conducts enrollment rallies & also they visit nearby villages to identify drop out students & enroll them in Government School.
- Runs a bridge course for drop out students which helps student with studies to mainstream them.
- Established 14 motivation centers for fisherman and salt pan workers’ children.
- Centers provide supplementary education after school and also help with homework.
- SEA also helps children to improve their potential by involving them in drawing, painting, drama, songs, and handicrafts.
- Appointed 11 additional teachers through Parents Teachers Association in 10 Government schools as these government primary schools have only two teachers managing 5 classes. SEA has been paying their salaries.
- Collaborates with NEST to provide short term teacher training to these candidates.
- Children’s Education sponsorship program will work towards helping 100 children.
- Children’s drop-out school.
- Adult girls’ health and hygienic program, where we installed a napkin vending machine into 3 schools. In total 1,435 female students have benefited from this program.
- Health education program
- Health camps created in two separate villages. Once a week local doctors volunteer for two hours, providing free check ups, injections and medication to over 150 villagers.
- Women development and income generation program. A daily program offered to young women, where they are taught valuable skills such as tailoring and decoration making, which they can then use to generate a personal income.
- Water treatment plant in fisherman community and schools. Plant was created after 2004 Tsunami to provide safe drinking water to fisherman communities and three schools.
Sevalaya

School for underprivileged children

Focus Area
Parallel education model

Number of Children Served: 1500

Funded by Vibha Since: November 2005

Website: [http://www.sevalaya.org](http://www.sevalaya.org)

Amount funded in 2010: $4,444

Project Coordinator:
Mr. Muralidharan
sevalayamurali@gmail.com
sevalayamurali@gmail.com

(M) +91 9444620286
(O) +91 44 26344243

Kasuva Village
Pakkam Post
Thiruninravur
Thiruvallur District 602024
Tamil Nadu

<table>
<thead>
<tr>
<th>Project Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>− Provide quality education to the students of the school, who belong to families of laborers or brick kiln workers whose average salary is less than Rs. 600 per month.</td>
</tr>
<tr>
<td>− Provide all the facilities required to the students so that they get opportunities to learn at par with their counterparts in city.</td>
</tr>
<tr>
<td>− Provide a caring home for the orphan and destitute children.</td>
</tr>
<tr>
<td>− In 2008, Vibha sponsored the expenses for 200 children, which covered cost of uniforms, textbooks, notebooks, educational aids, stationery and examination expenses.</td>
</tr>
<tr>
<td>− Most of these children are the first generation in their families to be able to attend the school and yet the results from academic examinations were remarkable.</td>
</tr>
<tr>
<td>− In tenth grade, the pass percentage was 98.1% and that in twelfth was 100%.</td>
</tr>
<tr>
<td>− The students were also taken to various visits in temples, museums, plays and other schools to broaden their outlook.</td>
</tr>
<tr>
<td>− Study groups were organized every month to discuss books.</td>
</tr>
<tr>
<td>− NSS students participated in community service activities.</td>
</tr>
<tr>
<td>− Teachers were given professional training for handling primary classes.</td>
</tr>
</tbody>
</table>
**Shristi Special Academy**

**Project**

Chiguru, an inclusive preschool for rural special needs children

**Focus Area**

Working with disabled children.

**Number of Children Served:** 60

**Funded by Vibha Since:** August 2005

**Website:** [http://www.shristispecialacademy.org](http://www.shristispecialacademy.org)

**Amount funded in 2010:** $9,725

**Project Coordinator:**

Ms. Suchita Somashekariah

shristiblr@gmail.com

(M) +91 9900170959

(O) +91 80 28452750

13/1, 9th G Main,

Behind BBMP Maternity Hospital,

Moodalpalya, Bryaveshwanagar,

Nagarbhavi, Bangalore

---

**Project Description**

- Provide a high quality preschool program for rural children.
- Provide them the same early learning experiences that a child from an urban or well-off family would get.
- Screen them for developmental disabilities early and provide remediation if necessary, so that mainstreaming to regular schools later would be easy.
- Ensure that the disabled and normal children learn from each other.
- The curriculum, defined by UNICEF, builds language, cognitive, socio-emotional and physical motor skills. Integral to the curriculum is teaching the children good health and hygiene practices.
- Children are in school 9 AM to 2 PM and are provided transportation to the school from the villages, as well as breakfast and lunch. The meals address nutritional deficiencies the children face at home.
- Some of the highlights of 2009 were a medical camp and parent-teachers’ meetings, picnic to Cubbon Park, Sensory Park at Gayathri Devi Park, etc.
- Chandrakala Prasad went through the first year of training in Montessori course.
- Older children learned basic rules of hygiene, counting up to 20 (varying with age of children), partial English alphabet and partial Kannada alphabet, games, and some motor skills through crafts, English and Kannada rhymes and action songs.
Sivasri Charitable Trust (SIKSHANA)

Project
Sikshana

Focus Area
Government School Intervention Program.

Number of Children Served: over 10,000

Funded by Vibha Since: September 2006

Website: http://www.sikshana.org

Amount funded in 2010: $114,248

Project Coordinator:
Prasanna V.R.
prasanna@sikshana.org

(M) +91 9972039890
(O) +91 80 4121 0762

298/C 7th Main 4th Block
Jayanagar
Bangalore 560011
Karnataka

Project Description

Sikshana is a child-centric program, aimed at evolving a sustainable and replicable model for the Public Education System (PES). It recognizes the fact that each school has its own unique problems and these cannot be addressed through templated solutions. Sikshana has evolved into a highly decentralized initiative, built around empowerment of the stakeholders. Sikshana works with the Government, using its strengths and getting around its weaknesses. Accordingly, it does not venture into areas such as infrastructure which are within the domain of the State; on the other hand it focuses on motivation as the tool of intervention. Operating within this ambit, the program has been able to achieve significant enhancements in the learning levels in the class room at a typical cost of less than Rs 500 per annum per child. Viewed against Rs 10,000 plus that is incurred by the State, Sikshana appears to emerge as a potential contender for the most successful and viable intervention for improving the quality of Education under the PES.

The program has multiple checks built in for measuring the enhancements in the learning in quantitative terms. The 'signature check' of Sikshana is a skill based one, conducted along the lines carried out under ASER (Annual Survey of Education Report) on each student in Grades IV and VII as against a sampling approach adopted by the latter. Initiated less than a year back, the scores in Sikshana schools under the three listed categories are already in the range of 70 to 100%, against 11 to 73% listed in the National / State surveys. Starting with three schools in '02 and with no Institutional backup, the program has since grown to cover 600 schools in three states; during the intervening period, it has acquired recognition from reputed organizations and corporates. Professional management, unmatched transparency and public disclosure of the figures on cost per child against specified outcomes have helped in the process.
Sarada Kalyan Bhandar (SKB)

Child Welfare Project

Focus Area

- 11 villages at the outskirt of Midnapore town in West Bengal
- Remedial coaching from Pre-school to +2 (class XII) for education & holistic development of children
- Support classes for government school children

Number of Children Served: 620

Funded by Vibha Since: March 2004

Website: http://www skbcharity.com

Amount funded in 2010: $18,845

Project Coordinator:
Ms. Rekha Sarkar
skbtrust@gmail.com
(M) +91 9434509391
(O) +91 3222 263866
Sector - F/1, Saratpally
P.O. Midnapore
Dist. Paschim Medinipur 721101
West Bengal

Project Description

Sarada Kalyan Bhandar, a Public Charitable Trust was started in 1984 by a group of likeminded lady professors, in an effort to render service to the women, youth, children and uncared old ladies of rural India in the field of education, nutrition, health and environment. The mission of the organization includes:

- Need to extend financial assistance to needy meritorious students of rural areas,
- Improve education through remedial coaching,
- Taking care of destitute children, provide health care and eradicate illiteracy.
- The Child Welfare Project, that Vibha supports, provides remedial coaching to around 620 extremely poor children.
- Project covers literacy drive, addresses child labor problems, provides tiffin, clothes, music, dance, PT and yoga classes to these beneficiaries.
- SKB uplifts the standard of rural children through education, nutrition, health care and environmental awareness.
- In the rural parts of India, where children have no food, clothing, medical coverage etc., this project has surely brought difference in the lives of villagers and in the long run will benefit the entire society.
Swami Vivekananda Vani Prachar Samity (SVVPS)

**Project**
Dishari

**Focus Area**
4 centers under Dishari
- Pre-school education
- Support classes for government school children
- from Class-I to Class-X
- Pre-school for tribal kids

**Number of Children Served:** 410

**Funded by Vibha Since:** July 2007

**Website:** [http://projects.vibha.org/projects/dishari/](http://projects.vibha.org/projects/dishari/)

**Amount funded in 2010:** $12,500

**Project Coordinator:**
Mr. Nirmal Kumar Mondal
vani_prachar@yahoo.co.in
(M) +91 9434798875
(O) +91 343 2567069
6, Vidyasagar Avenue, Durgapur-713205
Dist-Burdwan, West Bengal

**Project Description**

- Set up in 1984 and started work in slum improvement projects which included construction of tube-wells, low cost hut building, smokeless gas stoves, toilet facilities, educational centers and vocational training to slum women.

- Dishari project consists of the four educational centers run by SVVPS for the out of school children as well as coaching and support classes for the mainstream children.

- Provide remedial education classes for public school students in grade 1-4, with past students of Dishari serving as tutors.

- With additional training of teacher’s by Swanirvar, a well known NGO in teacher training, the teachers at Dishari have begun to implement learning by doing.

- Parents have been involved with the project with mothers serving food to the children, keeping the centers clean, attending music and clay moulding classes and the cultural activities. The fathers have expressed interest in being involved in arranging the cultural activities, science exhibition, and educational trips. Adult education program is imparted among parents.

- Vibha is currently supporting the salary, material and maintenance expenses and teacher’s training costs for this project.
Swanirvar

Project Description
Funding for Teacher Training

Focus Area
- Alternative education model for rural children
- Intervention in government primary schools
- Intervention in Shishu Shiksha Kendra organized by government.
- Alternative education model for urban slum children
- Resource organization

Number of Children Served: **25,000**

Funded by Vibha Since: November 2006

Website: [http://www.swanirvarbengal.org/](http://www.swanirvarbengal.org/)

Amount funded in 2010: **$5,120**

**Project Coordinator:**
Mr Kanchan Bhowmik
swanirvar446@gmail.com
kanchanmail@rediffmail.com

+91 3217 237446
+91 8101090852

Village & P.O. Andharmanik,
Via Baduria, North 24 Parganas,
West Bengal 743401

---

**Project Description**

- Swanirvar is committed to the spreading of their ideas of quality education based on their training and experience gained from their model schools.
- Conduct various training and other workshops for teachers and children from government as well as other NGO schools.
- Organization has its own residential training centre at Andharmanik with a capacity to accommodate 50 trainees.
- Some of the teachers from the model schools also take part as trainers in different villages and in Calcutta. Vibha funds following expenses of trainers:
  - Designing, making materials and conducting training workshops
  - Regular visits and contacts with local government primary schools, teachers, school inspectors
  - Help to organize parents meetings and their more meaningful involvement
  - Help to organize other quality inputs like “sahitya sabha”, “other special days”, “children’s committees” etc.
  - Liaison with district and state level education official
  - Regular visits to Shikshamitra (the Swanirvar urban Education Resource Centre) to absorb new ideas, methods and materials
Vidyarambam Trust

Project Description
Pre-primary education Organization

Focus Area
- Pre-school education
- Support classes for government school children
- Library

Number of Children Served: 960

Funded by Vibha Since: June 2004

Website: http://vidyarambam.org

Amount funded in 2010: $17,960

Project Coordinator:
Mr. Ranganathan
vidyarambam@gmail.com
(R) +91 44 24465590
(M) +91 9444018590
New No. 27, Fifth Street
Padmanabha Nagar
Adyar 600020
Tamil Nadu

Project Description

Vidyarambam’s vision is to achieve 100% literacy rate in India.

Started providing free pre-primary education to children between age group of 3-5 years from poor sections of Tamilnadu under the parent organization Vidyarambam Trust.

Prepare children for entry into either in Government schools or private schools, by creating opportunities for quality education to children through pre-primary centers.

Project started as Balwadi (pre-school learning centers for the kids of age 3 to 5), but has expanded to provide support classes for the children already in Class 1 to 5, through its remedial course classes.

Also started libraries in many villages where the kids have no access to the libraries. Vibha is currently supporting Pre-primary, Remedial support Class Junior, Remedial support Class Senior and library components in 16 villages in Cuddalore and Nagapattinam districts of Tamil Nadu. Vibha is also partly supporting a mobile toy van (in collaboration with “Children Toy Foundation”) that serves these 16 villages.

More than 7000 kids have benefited in the past 7 years through Vibha supported Learning Centers and Children’s libraries. Although Vidyarambam’s initial aim was to just get the kids started on their journey towards literacy, the organization has now set itself the goal of assisting kids up until they are in 5th grade so that the kids get every help they need to get ready for higher education. They plan on accomplishing this goal by setting up the following in every village.

- KIDS Center for the age group 4-6
- 10-month Support Course (Junior) program for Class 2 & 3 students
- Easy Learning English 3 month Course for Class VI, VII and VIII students
- A library consisting of more than 250 children-story books
- A Village Development Group to monitor the Vidyarambam operations in the respective village
VIBHA IS A 501(c)(3) ORGANIZATION, REGISTERED AS HELP THEM GROW INC IN THE STATE OF NEW JERSEY. VIBHA’S TAX ID IS 22-3122761.

Vibha

1030 E El Camino Real,
#424 Sunnyvale, CA 94087

Phone: 408-997-9992
Fax: 775-593-1061